



Springfield College Sequencing Guide Psychology and Education ▼ 2018-2019 Early Childhood Education Licensure Program

If you entered Springfield College in 2018-2019, use this guide for sequencing your courses. Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress, and always confirm your plans with your advisor.

GenEd Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following General Education (GenEd) categories:

- | | | |
|----------------------------|------------------------------|----------------------------|
| • Computing and Technology | • Spiritual and Ethical | • Int'l/Global subcategory |
| • Literary Studies | • Visual and Performing Arts | • Physical Activity |

These majors typically require 105 credits to complete (totaling as many as 123 with GenEds). In addition to the GenEd and major requirements listed, you must complete:

- The **residency requirement**—60 credits taken at Springfield College (including 15 of your last 30)
- As needed, any electives necessary to reach the College's **minimum of 120 credits**

Major Requirements – Typical First-Year Schedule

Fall:

ENGL 113, College Writing I (3 cr – also fills half College Writing GenEd)
 EDUC 101, Schools, Society and Diverse Learners (3 cr)
 HIST 103, World History (3 cr – also fills Historical/Cultural Studies GenEd – or HIST 105, also required)
 MATH 105, Survey of Algebra and Geometry (3 cr – also fills Quantitative Reasoning GenEd)
 PSYC 101, Introduction to Psychology (3 cr – also fills Behavioral/Social Sciences GenEd)

If recommended:

ENGL 100, Writing Studio (1 cr)
 MATH 199, Survey of Algebra and Geometry Lab (1 cr)

Spring:

ENGL 114, College Writing II (3 cr – also fills half College Writing GenEd)
 EDUC 237, Foundations of Multicultural Education (3 cr – also fills Social Justice GenEd and Multicultural component of International/Multicultural Studies GenEd)
 EDUC 250, Childhood and Adolescent Development in an Educational Setting (3 cr)
 ENGL 220, Grammar and Usage (3 cr)
 HIST 106, The Civil War to Modern America (3 cr)
 PSYC 209, Social Psychology (3 cr)

If recommended: ENGL 100, Writing Studio (1 cr)

Major Requirements – Typical Second-Year Schedule

Fall:

*EDUC 162, Exceptional Children (3 cr)
 *EDUC 238, Pre-Practicum in Special Education (PreK-8) (1 cr)
 EDUC 225, Development of Mathematical Concepts in Young Children (3 cr)
 HIST 105, Colonial America to Civil War (3 cr – or HIST 103, also required)
 Plus major requirements below or GenEds to total approximately 15-18 credits

Spring:

MATH 101, Foundations of Mathematics (3 cr)
 PSYC 211, Introduction to Statistics (3 cr)
 SCIE 144, Best Practices in Learning and Teaching Science (4 cr)
 Plus major requirements below or GenEds to total 31-33 credits for the year

Fall or Spring:

PSYC 221, Abnormal Psychology (3 cr)
 PHSC 105, Physical Science and the Environment (4 cr – also fills Natural Sciences GenEd)
 or
 PHSC 110, Earth Science (4 cr – also fills Natural Sciences GenEd)
 1 cr of Physical Activity GenEd courses (recommended to include MOSK 140, Skill Themes and Movement Concepts - .5 cr)

**These courses should be taken concurrently (during the same semester).*

Major Requirements – Typical Third-Year Schedule

Fall:

*EDUC 327, Methods of Teaching Reading and Language Arts in Early Childhood and Elementary Classrooms (4.5 cr – also counts as a WAC requirement)
*EDUC 342, Curriculum and Assessment in Special Education (3 cr)
PSYC ____, Psychology elective (3 cr)
Plus Gen Eds to total approximately 15-18 credits

Spring:

*EDUC 329, Sheltered English Instruction Across the Curriculum (3 cr)
*EDUC 330, Pre Practicum in Literacy Instruction for PreK-8 (1.5 cr)
EDUC 362, Instructional Strategies to Support Exceptional Learners (3 cr)
PSYC 301, Research Methods (3 cr – also counts as a WAC GenEd)
Plus GenEds to total 30-33 credits for the year

Fall or Spring:

HLTH 100, Wellness: A Way of Life (3 cr – also fills Health and Wellness GenEd, or could be taken 4th year)
1 cr of Physical Activity GenEd courses

**These courses should be taken concurrently (during the same semester).*

Major Requirements – Typical Fourth-Year Schedule

Fall or Spring:

EDUC 466, Early Childhood (PreK-K) Practicum and Seminar (6 cr)
EDUC 467, Early Childhood (Gr. 1-2) Practicum and Seminar (6 cr)
PSYC 401, Motivation and Learning (3 cr; take 3rd or 4th year)
PSYC 413, Psychological Testing (3 cr)
PSYC 422, Interviewing and Counseling (3 cr)
1 cr of Physical Activity GenEd courses

EDUC 210, Children's Literature, and EDUC 271, Learning, Teaching, and Technology, are recommended electives for PSYC/EDUC majors. They can be taken 2nd year or later.

Plus any outstanding major requirements, GenEds, or electives (if applicable) to total a minimum of 120 credits for your career

PSYC Major – Program Standards

Program standards for the PSYC major include, but are not limited to:

- A grade of C- or above in all courses required for the PSYC major (including selectives)

For more information about these and other program standards, contact your advisor or the PSYC program coordinator.

EDUC Major – Program Standards

Program standards for the EDUC major include, but are not limited to:

- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the *Educator Preparation Handbook*)

For more information about these and other program standards, contact your advisor or the EDUC Department chairperson.