

Springfield College Sequencing Guide History and Education Majors ▼ 2018-2019 **Secondary Education Licensure Program**

If you entered Springfield College in 2018-2019, use this guide for sequencing your courses. Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress, and always confirm your plans with your advisor.

GenEd Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following General Education (GenEd) categories:

- Wellness HLTH 100
- Literary Studies
- Spiritual and Ethical
- Natural Sciences

- Computing and Technology
- Visual and Performing Arts Quantitative Reasoning
- Physical Activity

These majors typically require 94 credits to complete. In addition to the GenEd and major requirements listed, you must complete:

- I elective credit or more (depending on GenEds selected) to total at least 120 credits
- The residency requirement—60 credits taken at Springfield College (including 15 of your last 30)

Major Requirements - Typical First-Year Schedule	
Fall:	Spring:
ENGL 113, College Writing I (3 cr – also fills half College	ENGL 114, College Writing II (3 cr – also fills half College
Writing GenEd)	Writing GenEd)
EDUC 250, Childhood and Adolescent Development in	EDUC 101, Schools, Society and Diverse Learners (3 cr)
Educational Settings (3 cr)	EDUC 237, Foundations of Multicultural Education (3 cr -
HIST 101, Survey of the History of Western Civilization	also fills Multicultural component of International/
(3 cr – also fills Historical/Cultural GenEd)	Multicultural and half of the WAC GenEd)
HIST 105, Colonial America to the Civil War (3 cr – also	HIST 102, The Making of the Modern World (3 cr)
fills Social Justice GenEd)	HIST 106, The Civil War to Modern America (3 cr)
Plus major requirements with flexible timing or GenEds to	Plus major requirements with flexible timing or GenEds to
total approximately 15 credits	total 30 credits for the year

Major Requirements – Typical Second-Year Schedule		
Fall:	Spring:	
*EDUC 162, Exceptional Children (3 cr)	EDUC 271, Learning, Teaching, and Technology (3 cr - or	
*EDUC 238, Pre-Practicum in Special Education (1-8)	Spring of third year)	
(I cr)	Plus major requirements with flexible timing, GenEds, or	
Plus major requirements with flexible timing, GenEds, or	electives (as applicable) to total 30-33 credits for the year	
electives (as applicable) to total approximately 15 credits		

Major Requirements – Typical Third-Year Schedule	
Fall:	Spring:
*EDUC 234, Curriculum, Methods, and Organization for	EDUC 364, Pre-Practicum – Teaching and Special Issues in
Secondary Teachers (3 cr)	Secondary Education (3 cr)
*EDUC 318, Tutorial Pre-Practicum (3 cr)	HIST 482, History Seminar (3 cr – also fills half of WAC
Plus major requirements with flexible timing, GenEds, or	GenEd)
electives (as applicable) to total approximately 15 credits	Plus GenEds, major requirements with flexible timing, or electives (as applicable) to total 30-33 credits for the year
Fall or Spring:	
EDUC 328, Sheltered English Immersion (3 cr)	

Major Requirements - Typical Fourth-Year Schedule

Fall or Spring:

Select a minimum of **12 credits** (in consultation with your advisor) from:

EDUC 464, Middle School Practicum and Seminar (4-12 cr)

EDUC 465, High School Practicum and Seminar (4-12 cr)

Plus any outstanding major requirements, GenEds, or electives to total a minimum of 120 credits for your career

*These courses should be taken concurrently (during the same semester).

Additional Major Requirements - Flexible Timing

When combining HIST with EDUC/SED, you must complete the courses and selective categories listed below. (In general, 200-level courses can be taken first year or later, and 300-level can be taken second year or later. As courses may not be offered every year, 400-level courses should be taken third year if offered.)

HIST 210, African American History (3 cr)

POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)

POSC 130, Introduction to International Relations (3 cr – also fills International component of International/Multicultural GenEd)

One of the following courses:

ECON 200, Principles of Macroeconomics (3 cr)

ECON 205, Principle of Microeconomics (3 cr)

One of the following courses:

GEOG 200, World Regional Geography (3 cr)

GEOG 210, Cultural Geography (3 cr)

Select **3 credits** from the following American history courses (all are 3-cr courses):

HIST 150, Leadership in U.S. History: The White House

HIST 201, Making History Public

HIST 260, The Civil War Era in History and Memory

HIST 310, American Immigration History

HIST 360, Early American Thought and Culture

HIST 361, Modern American Thought and Culture

HIST 365, Environmental History of America

HIST 387, Studies in History (America in the World)

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HIST 388, Studies in History (American)

HIST 481, Recent American History

Select **6 credits** from the following non-American history courses (all are 3-cr courses):

HIST 223, History of Russia

HIST 325, The Ancient and Classical

World

HIST 326, Medieval History

HIST 327, Early Modern Europe

HIST 335, Modern China

HIST 387, Studies in History (America in

the World)

HIST 389, Studies in History

(non-American)

HIST 405, The History of the Soviet

Union

HIST 450, Europe Since 1900

Select **9 additional credits** of HIST electives (excluding HIST 441)
HIST

HIST ___

HIST ___

Optional, interdisciplinary concentrations in European Studies, American Studies, World Culture and Civilization, or History and Public Service are available – consult with your advisor for more information.

HIST Major - Program Standards

Program standards for the HIST major include, but are not limited to:

• Earn a minimum of 2.500 for all courses required for the HIST major

For more information about this and other program standards, contact you advisor or chairperson.

EDUC Major - Program Standards

Program standards for the EDUC major include, but are not limited to:

- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the Educator Preparation Handbook)

For more information about these and other program standards, contact your advisor or the EDUC department chairperson.