



Springfield College Sequencing Guide

English and Education Majors ▼ 2018-2019

Secondary Education Licensure Program

If you entered Springfield College in 2018-2019, use this guide for sequencing your courses. Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress, and always confirm your plans with your advisor.

GenEd Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following General Education (GenEd) categories:

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|----------------------------|------------------------------|-----------------------|------------------------------|
| • Wellness - HLTH 100 | • Visual and Performing Arts | • Natural Sciences | • Behavioral/Social Sciences |
| • Computing and Technology | • Quantitative Reasoning | • Historical/Cultural | • Physical Activity |

These majors typically require 88 credits to complete. In addition to the GenEd and major requirements listed, you must complete:

- **7 elective credits or more** (depending on GenEds selected) to total at least 120 credits
- A **minimum cumulative GPA** of 2.000 or higher
- The **residency requirement**—60 credits taken at Springfield College (including 15 of your last 30)

Major Requirements – Typical First-Year Schedule

Fall:

ENGL 113, College Writing I (3 cr – also fills half College Writing GenEd)
 EDUC 237, Foundations of Multicultural Education (3 cr – also fills Social Justice, the Multicultural component of International/Multicultural, and half the WAC GenEd)
 ENGL 160, Introduction to Literary Studies (3 cr – also fills Literary Studies GenEd)
 Plus major requirements with flexible timing, GenEds, or electives (as applicable) to total approximately 15 credits

Spring:

ENGL 114, College Writing II (3 cr – also fills half College Writing GenEd)
 EDUC 101, Schools, Society and Diverse Learners (3 cr)
 EDUC 250, Childhood and Adolescent Development in Educational Settings (3 cr)
 Plus major requirements with flexible timing, GenEds, or electives (as applicable) to total 30 credits for the year

Fall or Spring:

ENGL 220, Grammar and Usage (3 cr)

Major Requirements – Typical Second-Year Schedule

Fall:

*EDUC 162, Exceptional Children (3 cr)
 *EDUC 238, Pre-Practicum in Special Education (1-8) (1 cr)
 Plus major requirements with flexible timing, GenEds, or electives (as applicable) to total approximately 15 credits

Spring:

EDUC 271, Learning, Teaching, and Technology (3 cr – or Spring of third year)
 Plus major requirements with flexible timing, GenEds, or electives (as applicable) to total 30-33 credits for the year

Fall or Spring:

*In addition, select **one** of the following:*
 ENGL 241, American Literature I (3 cr)
 ENGL 251, African American Literature I (3 cr)
 ENGL 261, British Literature I (3 cr)

*In addition, select **one** of the following:*
 ENGL 242, American Literature II (3 cr)
 ENGL 252, African American Literature II (3 cr)
 ENGL 262, British Literature II (3 cr)

Major Requirements – Typical Third-Year Schedule

Fall:

*EDUC 234, Curriculum, Methods, and Organization for Secondary Teachers (3 cr)
*EDUC 318, Tutorial Pre-Practicum (3 cr)
ENGL 301, Advanced Composition (3 cr – also fills half of WAC GenEd)
ENGL 377, The History of the English Language (3 cr)
Plus major requirements with flexible timing, GenEds, or electives (as applicable) to total approximately 15 credits

Spring:

EDUC 364, Pre-Practicum – Teaching and Special Issues in Secondary Education (3 cr)
ENGL 467, Shakespeare (3 cr)
ENGL 482, Seminar (3 cr)
Plus GenEds, major requirements with flexible timing, or electives (as applicable) to total 30-33 credits for the year

Fall or Spring:

EDUC 328, Sheltered English Immersion (3 cr)

**These courses should be taken concurrently (during the same semester).*

Major Requirements – Typical Fourth-Year Schedule

Fall or Spring:

Select a minimum of **12 credits** (in consultation with your advisor) from:

EDUC 464, Middle School Practicum and Seminar (4-12 cr)

EDUC 465, High School Practicum and Seminar (4-12 cr)

Plus any outstanding major requirements, GenEds, or electives to total a minimum of 120 credits for your career

Additional Major Requirements – Flexible Timing

When combining ENGL with EDUC/SED, you must complete the following courses:

Take 1st or 2nd year:

ENGL 209, World Literature (3 cr)

ENGL 230, Post-Colonial Literature (3 cr – also fills International component of International/Multicultural Studies GenEd)

In addition, select **one** of the following (take any year, also fills Spiritual/Ethical Dimension GenEd):

RELI 103, Introduction to the Old Testament (3 cr)

RELI 106, New Testament: Christian Scripture (3 cr)

RELI 109, Religions of the World (3 cr)

In addition, choose **two** ENGL course (**6 credits**) at the 300-level or above (take 3rd or 4th year):

ENGL 3__/4__, _____ (3 cr)

ENGL 3__/4__, _____ (3 cr)

In addition, select **one** of the following (take 2nd, 3rd, or 4th year):

ENGL 251, African American Literature I (3 cr)*

ENGL 252, African American Literature II (3 cr)*

ENGL 272, Native American Literature (3 cr)

ENGL 274, Asian American Literature (3 cr)

ENGL 275, Women and Literature (3 cr)

ENGL 362, Celtic Literature (3 cr)

** If ENGL 251 or 252 is selected as a core requirement (see 2nd year), it cannot also be used for this additional requirement, unless it is repeated under a different topic.*

EDUC Major – Program Standards

Program standards for the EDUC major include, but are not limited to:

- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the *Educator Preparation Handbook*)

For more information about these and other program standards, contact your advisor or the EDUC department chairperson.