



Sequencing Guide

American Studies and Education Majors ▼ 2018-2019

Elementary and/or Special Education Licensure Program

If you entered Springfield College in 2018-2019, use this guide for sequencing your courses. Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress, and always confirm your plans with your advisor.

GenEd Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following General Education (GenEd) categories:

- Computing and Technology
- Int'l/Global subcategory
- Physical Activity

These majors typically require 114 to 118 credits to complete (totaling as many as 123 to 127 credits with additional GenEds). In addition to the GenEd and major requirements listed, you must complete:

- The **residency requirement**—60 credits taken at Springfield College (including 15 of your last 30)
- If applicable, any electives necessary to reach the College's **minimum of 120 credits**

Major Requirements – Typical First-Year Schedule

Fall:

ENGL 113, College Writing I (3 cr – also fills half of College Writing GenEd)
 EDUC 101, Schools, Society and Diverse Learners (3 cr)
 ENGL 220, Grammar and Usage (3 cr)
 HIST 103, World History (3 cr – also fills Historical/Cultural Studies GenEd – or HIST 105, also required)
 MATH 105, Survey of Algebra and Geometry (3 cr – also fills Quantitative Reasoning GenEd)
If recommended:
 ENGL 100, Writing Studio (1 cr)
 MATH 199, Survey of Algebra and Geometry Lab (1 cr)

Spring:

ENGL 114, College Writing II (3 cr – also fills half of College Writing GenEd)
 EDUC 237, Foundations of Multicultural Education (3 cr – also fills Social Justice GenEd and Multicultural component of International/Multicultural Studies GenEd)
 EDUC 250, Childhood and Adolescent Development in Educational Settings (3 cr)
 HIST 106, The Civil War to Modern America (3 cr)
 MATH 201, Contemporary Applications of Mathematics (3 cr)
If recommended:
 ENGL 100, Writing Studio (1 cr)

Fall or Spring:

Physical Activity GenEd – recommended to take 1 credit this year, also recommended to include MOSK 140, Skill Themes and Movement Concepts (.5 cr)

Major Requirements – Typical Second-Year Schedule

Fall:

*EDUC 162, Exceptional Children (3 cr)
 *EDUC 238, Pre-Practicum in Special Education (PreK-8) (1 cr)
 EDUC 232, Teaching Elementary Mathematics through the MA Curriculum Frameworks (3 cr)
 HIST 105, Colonial America to Civil War (3 cr – or HIST 103, also required)
 Plus major requirements with flexible timing or GenEds to total 16-18 credits

Spring:

MATH 101, Foundations of Mathematics (3 cr)
 SCIE 144, Best Practices in Learning and Teaching Science (4 cr)
 Plus major requirements with flexible timing or GenEds to total 34-36 credits for the year

Fall or Spring:

ENGL 209, World Literature (3 cr – also fills Literary Studies)
 ENGL 241 American Literature I (3 cr – also counts as a WAC GenEd)
 or ENGL 242, American Literature II (3 cr – also counts as a WAC GenEd)
 PHSC 105, Physical Science and the Environment (4 cr – also fills Natural Sciences GenEd)
 or PHSC 110, Earth Science (4 cr – also fills Natural Sciences GenEd)
 Physical Activity GenEd – recommended to take 1 credit this year

Major Requirements – Typical Third-Year Schedule

Fall:

*EDUC 327, Methods of Teaching Reading and Language Arts in Early Childhood and Elementary Classrooms (4.5 cr – also counts as a WAC GenEd)
 *EDUC 342, Curriculum and Assessment in Special Education (3 cr)
 Plus major requirements with flexible timing or GenEds to total 16-18 credits

Spring:

*EDUC 329, Sheltered English Instruction Across the Curriculum (3 cr)
 *EDUC 330, Pre-Practicum in Literacy Instruction for PreK-8 (1.5 cr)
 EDUC 362, Instructional Strategies to Support Exceptional Learners (3 cr)
 Plus major requirements with flexible timing or GenEds to total 34-36 credits for the year

Fall or Spring:

Physical Activity GenEd – recommended to take 1 credit this year

* Take these courses during the same semester.

Major Requirements – Typical Fourth-Year Schedule

Fall or Spring:

12-16 credits of Practicum, chosen (in consultation with your advisor) from:
 EDUC 461, Moderate Disabilities (PreK-8) Practicum and Seminar (4-12 cr)
 EDUC 468, Elementary (1-6) Practicum and Seminar (4-12 cr)

Plus any outstanding major requirements, GenEds, or electives to total a minimum of 120 credits for your career

Additional Major Requirements – Flexible Timing

Take 2nd or 3rd year:

POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)

Take 3rd or 4th year:

ARTS 219, American Art 1700-1900 (3 cr – also fills Visual/Performing Arts GenEd)
 RELI 104, Religion in America (3 cr – also fills Spiritual/Ethical Dimensions GenEd)

Take **one** of the following literature of diversity courses, 3rd or 4th year:

ENGL 251, African American Literature I (3 cr)
 ENGL 252, African American Literature II (3 cr)
 ENGL 272, Native American Literature (3 cr)
 ENGL 274, Asian American Literature (3 cr)
 ENGL 275, Women and Literature (3 cr)

Take **any** year:

HLTH 100, Wellness: A Way of Life (3 cr – also fills Health and Wellness GenEd)

In addition, you **must** complete **one** of the following AMST concentrations (concentration courses generally taken during 3rd or 4th year)

U.S. History and the Political Process

Select 5 of the following courses (at least three must be at the 300- or 400-level):

HIST 150, Leadership in U.S. History: The White House
 HIST 201, Making History Public
 HIST 210, African American History
 HIST 260, The Civil War Era in History and Memory
 HIST 310, American Immigration History
 HIST 360, Early American Thought and Culture
 HIST 361, Modern American Thought and Culture
 HIST 365, Environmental History of America
 HIST 387, Studies in History – America in the World
 HIST 388, Studies in History – American
 HIST 481, Recent American History
 HIST 482, History Seminar (if the focus is American history)
 POSC 330, State and Local Politics
 POSC 340, Public Policy
 POSC 360, Social Movement Organizations
 POSC 488, Special Topics in Political Science (if the focus is American political issues)

American Social Issues

SOCI 101, Introduction to Sociology
 Select 4 of the following courses (at least three must be at the 300- or 400-level):
 CRIM 370, Violence and Victimization
 MUSC 332, Music As a Form of Social Protest
 POSC 320, Civil Liberties
 POSC 330, State and Local Politics
 POSC 340, Public Policy
 POSC 360, Social Movement Organizations
 SOCI 210, Social Problems
 SOCI 220, Families in Society
 SOCI 312, Women and Society
 SOCI 322, Racial and Ethnic Relations
 SOCI 347, Introduction to Social Work and Social Welfare
 SOCI 375, Cities and Communities
 SOCI 410, Poverty and Wealth: Class in Society
 SOCI 420, Media and Society
 SOCI 430, Sociology of Health and Health Care
 CRIM 325, Juvenile Delinquency
 or
 SOCI 250, Youth in Society

American Literature

Select 5 of the following courses (at least three must be at the 300- or 400-level):
 ENGL 225, American Drama
 ENGL 241*, American Literature I
 ENGL 242*, American Literature II
 ENGL 246, American Short Story
 ENGL 251*, African American Literature I
 ENGL 252*, African American Literature II
 ENGL 270, Nature and Environmental Writers
 ENGL 272, Native American Literature
 ENGL 274, Asian American Literature
 ENGL 275, Women and Literature
 ENGL 349, Modern American Poetry
 ENGL 350, Modern American Novel
 ENGL 352, American Realism and Naturalism
 ENGL 353, American Romanticism
 ENGL 388, Special Topics in Narrative Film (if the focus is American literature – 3 cr)
 ENGL 428, Modern Drama
 ENGL 459, The Contemporary Novel
 ENGL 482, Seminar (if the focus is American literature)
 ENGL 488, Special Topics (if the focus is American literature)

* Can repeat if a different topic

EDUC 210, Children's Literature, and EDUC 271, Learning, Teaching, and Technology, are recommended electives for ESP students.

EDUC Major - Program Standards

Program standards for the EDUC major include, but are not limited to:

- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the *Educator Preparation Handbook*)

For more information about these and other program standards, contact your advisor or the EDUC department chairperson.