If your majors are American Studies and Education (elementary and/or special education licensure) and you matriculated to Springfield College in 2015-2016, use this as a guide for sequencing your courses. Requirements listed on this guide are subject to change and may not be offered when listed—use your on-line degree audit for the most accurate information. Always confirm your plans with your advisors, and consult your advisors or chairpersons if you have any questions.

## AMST & EDUC (ESP, ELE, or SPD) Majors – Typical First-Year Schedule

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 113, College Writing I (3 cr – also fills half of College Writing GenEd)</td>
<td>ENGL 114, College Writing II (3 cr – also fills half of College Writing GenEd)</td>
</tr>
<tr>
<td>EDUC 101, Schools, Society, and Diverse Learners (3 cr)</td>
<td>EDUC 237, Foundations of Multicultural Education (3 cr – also fills Social Justice GenEd and Multicultural component of International/Multicultural Studies GenEd)</td>
</tr>
<tr>
<td>ENGL 220, Grammar and Usage (3 cr)</td>
<td>HIST 106, The Civil War to Modern America (3 cr)</td>
</tr>
<tr>
<td>HIST 103, World History (3 cr – also fills Historical/Cultural Studies GenEd – or HIST 105, also required)</td>
<td>MATH 201, Contemporary Applications of Mathematics (3 cr)</td>
</tr>
<tr>
<td>MATH 105, Survey of Algebra and Geometry (3 cr – also fills Quantitative Reasoning GenEd)</td>
<td>PSYC 250, Childhood and Adolescent Development (3 cr)</td>
</tr>
<tr>
<td>If recommended:</td>
<td>If recommended:</td>
</tr>
<tr>
<td>ENGL 100, Writing Studio (1 cr)</td>
<td>ENGL 100, Writing Studio (1 cr)</td>
</tr>
<tr>
<td>MATH 190, Survey of Algebra and Geometry Lab (1 cr)</td>
<td></td>
</tr>
</tbody>
</table>

**Fall or Spring:**
MOSK 140, Skill Themes and Movement Concepts (recommended option to fill 1 cr of Physical Activity GenEd)

## AMST & EDUC (ESP, ELE, or SPD) Majors – Typical Second-Year Schedule

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 162, Exceptional Children (3 cr)</td>
<td>MATH 101, Foundations of Mathematics (3 cr)</td>
</tr>
<tr>
<td>EDUC 232, Teaching Elementary Mathematics through the MA Curriculum Frameworks (3 cr)</td>
<td>SCIE 144, Best Practices in Learning and Teaching Science (4 cr)</td>
</tr>
<tr>
<td>EDUC 238, Pre-Practicum in Elementary/Special Education/Early Childhood Education Fieldwork and Seminar (1 cr)</td>
<td>Plus major requirements with flexible timing or GenEds to total 34-36 credits for the year</td>
</tr>
<tr>
<td>HIST 105, Colonial America to Civil War (3 cr – or HIST 103, also required)</td>
<td></td>
</tr>
<tr>
<td>Plus major requirements with flexible timing or GenEds to total 16-18 credits</td>
<td></td>
</tr>
</tbody>
</table>

**Fall or Spring:**
ENGL 209, World Literature (3 cr – also fills Literary Studies)  
ENGL 241 American Literature I (3 cr – also counts as a WAC GenEd)  
ENGL 242, American Literature II (3 cr – also counts as a WAC GenEd)  
PHSC 105, Physical Science and the Environment (4 cr – also fills Natural Sciences GenEd)  
PHSC 110, Earth Science (4 cr – also fills Natural Sciences GenEd)  
1 cr of Physical Activity GenEd courses

## AMST & EDUC (ESP, ELE, or SPD) Majors – Typical Third-Year Schedule

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 327, Methods of Teaching Reading and Language Arts in Early Childhood and Elementary Classrooms (4.5 cr – also counts as a WAC GenEd)</td>
<td>EDUC 329, Sheltered English Instruction Across the Curriculum (3 cr)</td>
</tr>
<tr>
<td>EDUC 342, Curriculum and Assessment in Special Education (3 cr)</td>
<td>EDUC 330, Pre-Practicum in Literacy Instruction for PreK-6 (1.5 cr)</td>
</tr>
<tr>
<td>Plus major requirements with flexible timing or GenEds to total 16-18 credits</td>
<td>EDUC 362, Instructional Strategies to Support Exceptional Learners (3 cr)</td>
</tr>
<tr>
<td></td>
<td>Plus major requirements with flexible timing or GenEds to total 34-36 credits for the year</td>
</tr>
</tbody>
</table>

**Fall or Spring:**
1 cr of Physical Activity GenEd courses
AMST & EDUC (ESP, ELE, or SPD) Majors – Typical Fourth-Year Schedule

Fall or Spring:
EDUC 463, Capstone Seminar in Education (2 cr)
10 credits of Practicum, chosen from:
   EDUC 468, Elementary Practicum (5-10 cr)
   EDUC 461, Teaching Practicum for Teachers of Students with Moderate Disabilities PreK-8 (5-10 cr)
Plus any outstanding major requirements, GenEds, or electives to total a minimum of 120 credits for your career

Additional AMST & EDUC (ESP, ELE, or SPD) Requirements – Flexible Timing

<table>
<thead>
<tr>
<th>Take 2nd or 3rd year:</th>
<th>Take one of the following literature of diversity courses, 3rd or 4th year:</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)</td>
<td>ENGL 251, African American Literature I (3 cr)</td>
</tr>
<tr>
<td>POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)</td>
<td>ENGL 252, African American Literature II (3 cr)</td>
</tr>
<tr>
<td>POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)</td>
<td>ENGL 272, Native American Literature (3 cr)</td>
</tr>
<tr>
<td>POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)</td>
<td>ENGL 274, Asian American Literature (3 cr)</td>
</tr>
<tr>
<td>POSC 110, Introduction to American Government (3 cr – also fills Behavioral/Social Sciences GenEd)</td>
<td>ENGL 275, Women and Literature (3 cr)</td>
</tr>
</tbody>
</table>

In addition, you must complete one of the following AMST concentrations (concentration courses generally taken during 3rd or 4th year):

**U.S. History and the Political Process**
- Select 5 of the following courses (at least three must be at the 300- or 400-level):
  - HIST 210, African American History
  - HIST 360, Early American Thought and Culture
  - HIST 361, Modern American Thought and Culture
  - HIST 365, Environmental History of America
  - HIST 387, Studies in History – America in the World
  - HIST 388, Studies in History – American History
  - HIST 481, Recent American History
  - HIST 482, History Seminar (if the focus is American history)
- POSC 330, State and Local Politics
- POSC 340, Public Policy
- POSC 360, Social Movement Organizations
- POSC 488, Special Topics in Political Science (if the focus is American political issues)

**American Social Issues**
- SOCI 101, Introduction to Sociology
- Select 4 of the following courses (at least three must be at the 300- or 400-level):
  - CRIM 370, Violence andVictimization
  - MUSC 332, Music As a Form of Social Protest
  - POSC 320, Civil Liberties
  - POSC 330, State and Local Politics
  - POSC 340, Public Policy
  - POSC 360, Social Movement Organizations
  - SOCI 210, Social Problems
  - SOCI 220, Families in Society
  - SOCI 312, Women and Society
  - SOCI 322, Racial and Ethnic Relations
  - SOCI 347, Introduction to Social Work and Social Welfare
  - SOCI 375, Cities and Communities
  - SOCI 410, Poverty and Wealth: Class in Society
  - SOCI 420, Media and Society
  - SOCI 430, Sociology of Health and Health Care
  - CRIM 325, Juvenile Delinquency
  - YDEV 240, Youth in Society

**American Literature**
- Select 5 of the following courses (at least three must be at the 300- or 400-level):
  - ENGL 225, American Drama
  - ENGL 241*, American Literature I
  - ENGL 242*, American Literature II
  - ENGL 246, American Short Story
  - ENGL 251*, African American Literature I
  - ENGL 252*, African American Literature II
  - ENGL 270, Nature and Environmental Writers
  - ENGL 272, Native American Literature
  - ENGL 274, Asian American Literature
  - ENGL 275, Women and Literature
  - ENGL 349, Modern American Poetry
  - ENGL 350, Modern American Novel
  - ENGL 352, American Realism and Naturalism
  - ENGL 353, American Romanticism
  - ENGL 428, Modern Drama
  - ENGL 459, The Contemporary Novel
  - ENGL 482, Seminar (if the focus is American literature)
  - ENGL 488, Special Topics (if the focus is American literature)
  * Can repeat if a different topic

EDUC 210, Children's Literature & EDUC 271, Learning, Teaching, and Technology are recommended electives for ESP students.

EDUC Program Standards

Program standards for the EDUC major include, but are not limited to:
- A minimum cumulative GPA of 2.750 for all designated licensure courses (see Educator Preparation Handbook for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the Educator Preparation Handbook)

For more information about these and other program standards, contact your advisor or the EDUC department chairperson.

GenEd Requirements, Electives, and College Requirements

These majors typically require 114 credits to complete all requirements (totaling as many as 123 credits with additional GenEds). In addition to the requirements previously listed, you must complete:
- **Additional GenEds:** Computing/Technology, and Global Studies component of International/Multicultural Studies (or intermediate FREN or SPAN).
- The residency requirement—60 credits taken at Springfield College (including 15 of your last 30
- If applicable, any electives necessary to reach the College’s minimum of 120 credits