



Springfield College Supplemental Sequencing Guide English and Education Majors (ENGL&EDUC/ESP) ▼ 2019-2020 Elementary and/or Special Education Licensure Program

If you entered Springfield College in 2019-2020, use this guide for sequencing your courses. Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress, and always confirm your plans with your advisor.

GenEd Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following General Education (GenEd) categories:

- | | | |
|------------------------------|----------------------------|------------------------------|
| • Computing and Technology | • Spiritual and Ethical | • Behavioral/Social Sciences |
| • Visual and Performing Arts | • Int'l/Global subcategory | • Physical Activity |

These majors typically require 114 to 118 credits to complete (totaling as many as 126 to 130 credits with additional GenEds). In addition to the GenEd and major requirements listed, you must complete:

- The **residency requirement**—45 credits taken at Springfield College (including 15 of your last 30)
- If applicable, any electives necessary to reach the College's **minimum of 120 credits**

ENGL & EDUC/ESP Major Requirements – Typical First-Year Schedule

Fall:

ENGL 113, College Writing I (3 cr – also fills half College Writing GenEd)
 EDUC 101, Schools, Society and Diverse Learners (3 cr)
 ENGL 160, Introduction to Literary Studies (3 cr – also fills Literary Studies GenEd)
 HIST 105, Colonial America to Civil War (3 cr – also fills Historical/ Cultural Studies GenEd)
 MATH 105, Survey of Algebra and Geometry (3 cr – also fills Quantitative Reasoning GenEd)

If recommended:

ENGL 100, Writing Studio (1 cr)
 MATH 199, Survey of Algebra and Geometry Lab (1 cr)

Spring:

ENGL 114, College Writing II (3 cr – also fills half College Writing GenEd)
 EDUC 237, Foundations of Multicultural Education (3 cr – also fills Social Justice GenEd and Multicultural component of International/Multicultural GenEd)
 EDUC 250, Childhood and Adolescent Development in Educational Settings (3 cr)
 ENGL 220, Grammar and Usage (3 cr)
 HIST 106, The Civil War to Modern America (3 cr)
 MATH 201, Contemporary Applications of Mathematics (3 cr)

If recommended: ENGL 100, Writing Studio (1 cr)

Fall or Spring:

1 cr of Physical Activity GenEd courses (MOSK 140, Skill Themes and Movement Concepts recommended option to fill .5 cr)

ENGL & EDUC/ESP Major Requirements – Typical Second-Year Schedule

Fall:

EDUC 162, Exceptional Children (3 cr)
 EDUC 238, Pre-Practicum in Special Education (PreK-8) - (1 cr – must be taken concurrently with EDUC 162)
 EDUC 232, Teaching Elementary Mathematics through the MA Curriculum Frameworks (3 cr)
 HIST 103, World History (3 cr)

Plus major requirements with flexible timing to total approximately 17-18 credits

Spring:

MATH 101, Foundations of Mathematics (3 cr)
 SCIE 144, Best Practices in Learning and Teaching Science (4 cr)

*Select **one** from the following:*

- ENGL 242, American Literature II (3 cr)
- ENGL 252, African American Literature II (3 cr)
- ENGL 262, British Literature II (3 cr)

*Select **one** from the following:*

- ENGL 241, American Literature I (3 cr)
- ENGL 251, African American Literature I (3 cr)
- ENGL 261, British Literature I (3 cr)

Plus major requirements with flexible timing to total 34-36 credits for the year

Fall or Spring:

1 cr of Physical Activity GenEd courses

ENGL & EDUC/ESP Major Requirements – Typical Third-Year Schedule

Fall:

*EDUC 327, Methods of Teaching Reading and Language Arts in Early Childhood and Elementary Classrooms (4.5 cr - also counts as a WAC GenEd)
 *EDUC 342, Curriculum and Assessment in Special Education (3 cr)
 ENGL 301, Advanced Composition (3 cr – also fills half of WAC GenEd)
 ENGL 377, The History of the English Language (3 cr)
 Plus major requirements with flexible timing to total 17-18 credits

Spring:

*EDUC 329, Sheltered English Instruction Across the Curriculum (3 cr)
 *EDUC 330, Pre Practicum in Literacy Instruction for PreK-8 (1.5 cr)
 EDUC 362, Instructional Strategies to Support Exceptional Learners (3 cr)
 ENGL 467, Shakespeare (3 cr)
 ENGL 482, Seminar (3 cr)
 1 cr of Physical Activity GenEd courses
 Plus major requirements with flexible timing to total 33-36 credits for the year

*These courses should be taken concurrently (during the same semester).

ENGL & EDUC/ESP Major Requirements – Typical Fourth-Year Schedule

Fall or Spring:

12-16 credits of Practicum, chosen (in consultation with your advisor) from:
 EDUC 461, Moderate Disabilities (PreK-8) Practicum and Seminar (4-12 cr)
 EDUC 468, Elementary (1-6) Practicum and Seminar (4-12 cr)
 Plus any outstanding major requirements or GenEds to fulfill all requirements (and to total a minimum of 120 credits for your career)

Additional ENGL & EDUC/ESP Major Requirements – Flexible Timing

The following requirements can be taken as early as 1st-year spring, and should be taken before 3rd-year spring:
 ENGL 209, World Literature (3 cr)
 ENGL 230, Post-Colonial Literature (3 cr – also fills International component of International/Multicultural GenEd)
 EDUC 210, Children’s Literature (3 cr)
 or ENGL ____, English selective at the 200-level or above (3 cr)
 PHSC 105, Physical Science and the Environment (4 cr – also fills Natural Sciences GenEd)
 or PHSC 110, Earth Science (4 cr – also fills Natural Sciences GenEd)

The following requirement can be taken as early as your 2nd year:
 ENGL ____, English selective at the 300-level or above (3 cr)

EDUC 271, Learning, Teaching, and Technology, is a recommended elective.

The following requirement can be delayed to your 3rd or 4th year:
 HLTH 100, Wellness: A Way of Life (3 cr – also fills Health and Wellness GenEd)

EDUC Major – Program Standards

Program standards for the EDUC major include, but are not limited to:

- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the *Educator Preparation Handbook*)

For more information about these and other program standards, contact your advisor or the EDUC department chairperson.