Priorities/Goals for 2016-2017

Senate Priorities:

1. Facilitate and enhance communication between the faculty and the faculty senate.
2. Facilitate and enhance communication between the college administration and senate.
3. Provide mentorship for new faculty to assume leadership roles through service on school committees and in senate.

Executive Committee Priorities:

1. Faculty by-laws and senate structure review
2. Support the reconstitution of the Springfield College AAUP Chapter
3. Guide the process to bring the motion to amend Article 14 to a faculty vote
4. Guide the process to review the report on graduate education from the Graduate Council
5. Lead a discussion on the implications of the branding initiative to faculty work
6. Lead a discussion between the senate and the Baccalaureate committee and David McMahon about “Baccalaureate for the 21st century”
7. Considerations for commencement including recognition of Distinguished Professors of *Humanics* with medallions

Goals for Senate Committees

FPC:

1. Intellectual property rights policy.
2. Faculty workload issues/survey data and report
3. Arrange joint meeting with APS to address SIR IIs and the “standards”. Important to include critical thinking initiative and other grant group information. Collect comparative means for SC and department rather than comparative institutions when analyzing SIR IIs
4. Adjunct salaries, benefits and orientation (including SPCS adjuncts)
5. How do the internship guidelines impact on summer pay policy
6. Explore benefits for full time and part-time faculty (i. e. sick bank)
7. Explore financial support for membership accreditation
8. Consideration for the vacation accrual issue for those faculty on 12-month contracts
9. Search/screening committee procedures: When did search committees become screening committees?
   * Is it the role of the search committee chair to only screen the applicants?
10. Can we develop a system to train those who evaluate faculty?

SAET:

1. Technology: What are the Springfield College acceptable and supported technology elements?
2. Follow-up with sub-committee examining an approach to help students who may still be experiencing concussion symptoms
3. Follow-up on the “operationalizing of *Humanics*”
4. Student and faculty health issues: is it possible labeling food with nutritional information across campus?
5. Academic calendar and the start/end date of the fall semester.
6. Investigate faculty concerns regarding the academic success center and its services for graduate and undergraduate students
7. Addressing students of concern

CCC:

1. E-process for curricular submissions.
2. Develop new schedule for CCC general education program review.
3. Continue to follow up on Interdisciplinary Task Force survey results.
4. Follow up with service learning course designation questions.
5. Continue to work with the Outcomes Assessment Task Force and the Critical Thinking and Communication Initiative to assist with the implementation of the ILO’s.
6. Maintain sub-committee rosters for WAC, Social Justice, Service Learning sub-committees. Post sub-committee roster to Faculty Senate PrideNet page when complete.
7. Clarify system for flow of information from the school curriculum committee to senate
8. On-going review of new general education course proposals

APS:

1. Academic progress
   1. The academic standard
2. Class meeting schedule and time blocks
3. Jenzabar failings and increasing faculty work
   1. Audits
4. Financial aid changes and implications for taking major courses and not having aid in the final semesters of college
5. Academic calendar and the start/end date of the fall semester.
6. Process to ensure that all students awarded doctorates are hooded during graduate commencement

FDC:

1. Teacher of the Year Award
2. Sabbatical reviews
3. Travel and other grants
4. Teaching resource center
5. Define and work with VPAA on refining the development of the annual Faculty Institute
6. Monthly faculty development series